



WEST BENGAL STATE UNIVERSITY

B.A./B.Com. Programme 4th Semester Supplementary Examination, 2021

ENGMCOR02T-ALTERNATIVE ENGLISH (MIL)

Time Allotted: 2 Hours

Full Marks: 50

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

1. Fill in the blanks with appropriate prepositions: $\frac{1}{2} \times 10 = 5$
Rita was walking swiftly _____ (a) the bookstore holding a black umbrella _____
(b) her head. It was pouring hard that afternoon. She entered the shop and wiped
her boots _____ (c) the already soggy mat. She kept her blue umbrella _____
(d) the bin _____ (e) the door. She should not have chosen this afternoon for
outdoor activities. However, _____ (f) books, her old friends, she felt _____
(g) home. The books were neatly arranged _____ (h) the shelves labelled
meticulously by the shop assistant. _____ (i) the right was “Fiction”, while the
shelves on the left displayed “Non-Fiction” with great pride. She stood _____
(j) the crossroads deciding which road to take.

2. Fill in the blanks with appropriate articles: $\frac{1}{2} \times 10 = 5$
She stooped to pick up _____ (a) sack of rice by its rough jute handles while
_____ (b) customer flitted across _____ (c) floor to _____ (d) bin of eggplants.
He discerned _____ (e) touch of indolence in _____ (f) way she paused before
slipping her snake-slim fingers through _____ (g) the sack’s hemp loops. She
paused again. She tested _____ (h) strength of _____ (i) loops. She bent her
knees, ready to heave _____ (j) brutish sack of rice.

3. State the meanings of any **five** of the following phrasal verbs: $1 \times 5 = 5$
Check out, Call off, Call around, Give up, Walk out, Get back, Get away, Get
along, Go over, Let down.

4. (a) Make sentences with any **five** of the following idioms: $2 \times 5 = 10$
Beat around the bush, Back against the wall, Spill the beans, Up in arms, Burn
your Bridges, on cloud nine, Blow hot and cold, cut corners, keep one’s ears on
the ground, ball is in your court.

OR

(b) State the differences in meaning of any *five* of the following pairs: 2×5 = 10
Accept, Except; Affect, Effect; Ascent, Assent; Die, Dye; Brake, Break; Coarse,
Course; Descent, Dissent; Hole, Whole; Lessen, Lesson; Plane, Plain.

5. Fill in the blanks with the correct technical/business terms provided: 1×5 = 5

- (a) The _____ sent the details of the transaction to the customer.
- (b) The debtor requested the bank to _____ his debts.
- (c) Nita's _____ on gender rights has become popular among men and women alike.
- (d) The teacher asked her students to mail their documents in _____ along with the soft copy.
- (e) The workers put in their best performance because of the _____ promised by the company.

(vendor, hard copy, incentive, write off, blog)

6. As the Secretary of the college sports committee write a notice with at least five agenda for organizing the Annual Sports Meet. 10

7. Write an email to the Principal of your college asking his permission for leave to present a paper at a students' seminar. (Marks are separately allotted for maintaining all details of the email format). 10

N.B. : *Students have to complete submission of their Answer Scripts through E-mail / Whatsapp to their own respective colleges on the same day / date of examination within 1 hour after end of exam. University / College authorities will not be held responsible for wrong submission (at in proper address). Students are strongly advised not to submit multiple copies of the same answer script.*

—X—